



**Jhargram Raj College**  
**Government of West Bengal**

**Annual Quality Assurance**  
**Report (AQAR)**

**for**  
**2014-15**

Prepared and Submitted by  
**Internal Quality Assurance Cell**  
**Jhargram Raj College**  
**Jhargram**  
**West Bengal - 721507**

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## Part – A

AQAR for the year (for example 2013-14)

2014-15

### 1. Details of the Institution

1.1 Name of the Institution

JHARGRAM RAJ COLLEGE

1.2 Address Line 1

JHARGRAM

Address Line 2

RAGHUNATHPUR

City/Town

JHARGRAM

State

WEST BENGAL

Pin Code

721507

Institution e-mail address

principal@jrc.ac.in

Contact Nos.

+ 91 3221 255022/258700

Name of the Head of the Institution:

DR. DEBNARAYAN ROY

Tel. No. with STD Code:

+ 91 3221 255022/258700

Mobile:

09434508109

Name of the IQAC Co-ordinator:

PARTHAPRATIM MUKHERJEE

Mobile:

09830324256

IQAC e-mail address:

lqacjrc18@gmail.com

1.3 NAAC Track ID

NA

OR

1.4 NAAC Executive Committee No. & Date:

March 31, 2007/255

1.5 Website address:

<https://jrc.ac.in>

Web link to the AQAR

[https://jrc.ac.in/working\\_folder/AQAR2014-15.pdf](https://jrc.ac.in/working_folder/AQAR2014-15.pdf)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	NA	2007	2007 - 2012

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

22.06.2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011-2012 (11/02/2016)
- ii. AQAR 2012-2013 (11/02/2016)
- iii. AQAR 2013-2014 (11/02/2016)

### 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management   
Others (Specify)

### 1.11 Name of the Affiliating University

VIDYASAGAR UNIVERSITY

1.12 Special status conferred by Central/ State Government--

UGC/CSIR/DST/DBT/ICMR etc

NONE

Autonomy by State/Central Govt. / University

NONE

University with Potential for Excellence

NONE

UGC-CPE

NONE

DST Star Scheme

NONE

UGC-CE

NONE

UGC-Special Assistance Programme

NONE

DST-FIST

NONE

UGC-Innovative PG programmes

NONE

Any other (*Specify*)

NONE

UGC-COP Programmes

NONE

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

9

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

1

2.4 No. of Management representatives

2

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and

community representatives

2

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

18

2.10 No. of IQAC meetings held

NIL

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. Yoga Therapy; 2. The Victorian Novel; 3. Adventure Sports; 4. Anti-ragging; 5. Health Awareness; 6. HIV and AIDS awareness; 6. Thalassemia Awareness; 7. Gender sensitization.

2.14 Significant Activities and contributions made by IQAC

Processing Teachers' Career Advancement Scheme. Three teachers benefited.

Awareness about benefits of Yoga.

Sensitising Gender issues through students' seminar. Progress towards formation of BISHAKHA.

Observation of World AIDS DAY and spreading awareness about AIDS in Jhargram town.

Participation in Jangalmahal Utsav as a part of community work initiative.

Awareness programme conducted by NSS unit in association with West Bengal Mountaineering and Adventure Sports Foundation (Under Youth Service Department, Govt. of West Bengal) to promote adventure activities amongst the students.

Anti-ragging Seminar.

Health Awareness Seminar.

Thalassemia Awareness & Detection Programme.

Women's Self Defence Camp by the NSS Cell.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To make admission system online.	Admission system has been made partially online.
Processing Career Advancement Scheme files.	3 teachers have this year benefited from IQAC's activity regarding CAS. Rest of the files are being processed. Data and documents submitted by teachers are being checked and verified.
Helping teachers with preparation of arrear bills.	A number of teachers benefited.
Helping teachers with preparation of Income Tax statement and filing of the same.	A number of teachers benefited.
Awareness about Yoga therapy.	A seminar on Yoga Therapy has been conducted by the Physical Education Department.
Gender Sensitisation.	Teachers' Council took steps towards formation of BISHAKHA. Seminar and Awareness programmes organised.
AIDS awareness.	World AIDS day was observed.
Community work and greater involvement of college NSS cell.	Participation of students in Jangalmahal Utsav as volunteers. Works of the college NSS cell. Day and night camping.

\* *Academic Calendar of the year in Annexure II and III. (Page 30 – 36)*

2.16 Whether the AQAR was placed in statutory body      Yes  No

Management       Syndicate       Any other body

Provide the details of the action taken

The AQAR was placed in the Teachers' Council on 07.06.2018. The council after necessary deliberation, resolved that the AQAR was in order and could be readied for submission.



## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	3	0	0	0
UG	17	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
<b>Total</b>	20	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

##### 1.2 (i) Flexibility of the Curriculum: Core/Elective option

Flexibilities are offered within the rules and regulations of the University and existing college infrastructure.

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	
Annual	17

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Analysis of the feedback in Annexure V and IV (page 38 & 37)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi of subjects taught in Under-Graduate and Post-Graduate courses were revised and updated by Vidyasagar University to which Jhargram Raj College is affiliated. The college followed the syllabi as devised by the University.

1.5 Any new Department/Centre introduced during the year. If yes, give details. NONE

**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	79	60	19	0	

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
20	16	3	0	0	4	0	0	23	20

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	22	04
Presented papers	10	15	02
Resource Persons	02	02	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Fieldworks by students are encouraged. Use of computers in teaching and learning have increased. Students are increasingly participating in seminars.

2.7 Total No. of actual teaching days during this academic year

195

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Surprise tests.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

06

NIL

NIL

2.10 Average percentage of attendance of students

73

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG (HONS)	275	0	9.45	82.55	5.82	97.82
UG (GEN)	104	0	0	25.00	65.38	90.38
PG	59	0	88.14	11.86	0	100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC suggests new methods of teaching. Encourages teachers to participate in faculty development programmes etc. IQAC meets regularly with student bodies and teachers' sub-committees entrusted to look after students' affairs.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	06
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	04
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	02
Others	00

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	34	09	00	00
Technical Staff	22	23	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC encourages and facilitates teachers to undertake various research projects. Teachers do regularly participate in seminars, conferences, workshops etc. They publish their works regularly in peer-reviewed international and national journals.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	2	NIL	NIL
Outlay in Rs. Lakhs	NIL	80	NIL	NIL

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		5	3	
Outlay in Rs. Lakhs		9.315	3.4	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	30	06	00
Non-Peer Review Journals	00	01	02
e-Journals	04	0	00
Conference proceedings	01	03	00

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	5,3	DBT	Rs 8000000	Rs 5500000
Minor Projects	2,2,2,2,1	UGC	Rs 1221500	Rs 1078500
Interdisciplinary Projects	NIL	NA	NIL	NIL
Industry sponsored	NIL	NA	NIL	NIL
Projects sponsored by the University/ College	NIL	College	Rs 50000	Rs 50000
Students research projects <i>(other than compulsory by the University)</i>	NIL	NA	NIL	NIL
Any other(Specify)	NIL	NA	NIL	NIL
Total			Rs 9271500	Rs 6628500

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from : NA

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges: Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					8
Sponsoring agencies					College, University

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : NA

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows  
 Of the institute in the year

Total	International	National	State	University	Dist	College
02				02		

3.18 No. of faculty from the Institution who are Ph. D. Guides   
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

University level	NA	State level	NA
National level	NA	International level	NA

3.23 No. of Awards won in NSS:

University level	NIL	State level	04
National level	NIL	International level	NIL

3.24 No. of Awards won in NCC: NA

University level	NA	State level	NA
National level	NA	International level	NA

3.25 No. of Extension activities organized

University forum	NA	College forum	NONE		
NCC	NA	NSS	03	Any other	NONE

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 8 NSS volunteers volunteered to teach English to students of Ekalavya school during November-December 2014.
- On 1<sup>st</sup> December 2014 world AIDS day was observed at the college. A student rally was also organised to aware neighbouring people about AIDS.
- NSS volunteers took an active role in managing gathering at Jungle Mahal Utsab during January 2015.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	313 acre	0	Land Donated by Malladeb King of Jhargram and since 1949 under Deptt. Of Higher Education, Govt. Of West Bengal	313 acre
Class rooms	37	0	Govt. Of West Bengal	37
Laboratories	20	12	Govt. Of West Bengal	32
Seminar Halls	1	0	Govt. Of West Bengal	1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	30	18	UGC	48
Value of the equipment purchased during the year (Rs. in Lakhs)		39.23	UGC, DBT, State Govt.	39.23
Others	NIL	NIL	NA	NIL

#### 4.2 Computerization of administration and library

- Bills and accounts of College office is being increasingly maintained and processed through Human Resource Management System (HRMS).
- Process of computerisation is now in progress. About 42587 data of Library have been entered into the computer.
- Students' admission procedure has been made partially online.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	109290	24123141	736	378834	110026	24501975
Reference Books	1845	1156813	5	20634	1850	1177447
e-Books	0	0	0	0	0	0
Journals	5	15500	-1	-3000	4	12500
e-Journals	3	7500	-3	-7500	0	0
Digital Database	39401	0	3186	0	42587	0
CD & Video	117	0	0	0	117	0
Others (specify)	0	0	0	0	0	0

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	IQAC
Existing	60	1	3	0	0	7	40	0
Added	-24	0	0	0	0	2	4 (= 18 – 14)	2
Total	36	1	3	0	0	9	44	2

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Process of computerisation is now in progress. About 42587 data have been entered into the computer.
- Bills and accounts of college is managed through Human Resource Management System (HRMS) and old Computerisation of Salary Accounts (COSA) software is being phased out.

4.6 Amount spent on maintenance in lakhs :

i) ICT	3.29
ii) Campus Infrastructure and facilities	93.29
iii) Equipments	39.23
iv) Others	25.52
<b>Total :</b>	161.33

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC supervises and monitors the student support system. The college prospectus provides information about the facilities available for the students. IQAC works in close association with the office and Teachers' Council and makes sure that amenities such as hostels, common rooms, discipline, drinking water facilities etc, are maintained properly. Also, IQAC ensures that the students are informed about various scholarships and encouraged to apply for these.

#### 5.2 Efforts made by the institution for tracking the progression

Apart from regular university examination, the departments conduct tests and tutorial and remedial classes. Students' attendance is checked daily in every class. Departments hold meetings with parents. Teachers actively counsel the students regarding present curriculum as well as future prospects.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1921	145	0	0

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%	Women	No	%
	1203	58		863	42

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1277	200	176	99	06	1758	1426	245	231	161	03	2066

Demand ratio

3.9 : 1

Dropout %

14.34

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Teachers take effort to help students preparing for competitive examinations.

No. of students beneficiaries

No Report

5.5 No. of students qualified in these examinations\*

NET No Report

SET/SLET No Report

GATE No Report

CAT No Report

IAS/IPS etc No Report

State PSC No Report

UPSC No Report

Others 01 (JAM)

\*(Figures given are only which have been reported)

5.6 Details of student counselling and career guidance

Informal counselling for future scope is regularly informed to the students by every department.

No. of students benefitted

No Report

### 5.7 Details of campus placement: NA

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	No Report

### 5.8 Details of gender sensitization programmes

A seminar on "Sexual Harassment in Workplace" was held.  
BISHAKHA is formed.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	618	4002000
Financial support from other sources	20	18720
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs:	State/ University level	NIL	National level	NIL	International level	NIL
Exhibition:	State/ University level	NIL	National level	NIL	International level	NIL

5.12 No. of social initiatives undertaken by the students

1

5.13 Major grievances of students (if any) redressed:

Complaints related to hostel facilities were attended to. Repair works were undertaken for broken furniture items, doors and windows.

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The college since its inception has been serving the districts of Medinipur and the greater portions of Manbhum (comprising of the districts of Purulia and Bankura). Trees, shrubs and bushes and, hills and hillocks amidst a red earth and, the tribes living here are what distinguish this area from other parts of the state.

Jhargram Raj College being a government college offering quality education programmes at UG as well as a few PG levels takes a special place in the area. Many students of this college come from extremely poor families and under-privileged sections of the society, and are often the first-generation learners. Their requirements are way different from that of the students belonging to middle class and comparatively well-to-do families. To achieve what is required of it, Jhargram Raj College functions accordingly to impart good and quality education in particular and contribute towards social welfare in general.

The college consistently works towards:

- Spreading education and awareness.
- Making youths socially responsible and able to undertake the social responsibilities that are demanded of a good citizen.
- Grooming students as sensitive men and women.
- Providing a process of learning via activities that cross-links the society with education.
- Imparting values that lead to accountability for the society at large.
- Inculcating a sense of understanding for self as well as for others.

6.2 Does the Institution have a management Information System

Although the college does not have a fullscale management information system, the requirements are partially fulfilled through the use of Human Resource Management System (HRMS) which is currently in use for billing purposes.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Jhargram Raj College being affiliated to Vidyasagar University, cannot develop curricula of its own. However, some faculties participate in the Board of Studies of the university and take part in curriculum development process.

#### 6.3.2 Teaching and Learning

Educative film and documentary shows are conducted. Materials downloaded from websites are given to the students. Students' seminars are organised.

#### 6.3.3 Examination and Evaluation

Tutorials and surprise tests are conducted as a part of continuous students' evaluation. Students' seminars supplement the regular process of evaluation.

#### 6.3.4 Research and Development

Faculties are encouraged to contact various funding agencies and undertake research programmes. The institute inspires them to participate in seminars, symposia, workshops etc. They are motivated to publish their research works in reputed journals. The institute regularly sends faculties to refresher courses and orientation programmes.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The library uses computers and networking facilities provided by the college. It uses LYBSIS software and INFLIBNET.

Overhead projectors and other accessories are used in E-classrooms and seminar halls.

New equipments have been purchased to update the laboratories.

New instruments and arrangements have taken place to update sports facilities.

A few rooms and laboratories have been renovated and remodelled to suit the demands of time.

### 6.3.6 Human Resource Management

- Attendance records of teaching and non-teaching staff are maintained.
- A database related to staff and billing accounts are maintained through Human Resource Management System (HRMS).
- Some of the support staff were sent for training in HRMS.
- Teachers actively help academic as well as administrative needs. Periodic meetings of the Teachers' Council, Departmental Heads, Intra-department meetings and, meetings of different sub-committees are held and proper actions are taken. The administrative Head and teachers often join hands with support staff to expedite work.
- Regular notifications are issued through Notice Boards and the College website.
- Teachers are motivated to regularly participate in various Faculty Improvement programmes such as summer/winter schools, workshops, refresher and orientation courses conducted by Academic Staff Colleges of various universities and institutions. This year 12 teachers benefited from such programmes.
- IQAC continuously processes papers of the teachers whose promotion vide CAS as and when falls due. This year 3 teachers have benefited from this exercise.

### 6.3.7 Faculty and Staff recruitment

Recruitments of teaching and non-teaching staff are made under the recruitment policy of the Government of West Bengal at the recommendation of West Bengal Public Service Commission and West Bengal Staff Selection Commission respectively. Services of the incumbents are transferable from one government institute to another.

### 6.3.8 Industry Interaction / Collaboration

None

### 6.3.9 Admission of Students

Completely computerised, merit-based and, partially online admission system. Proper course counselling takes place at the time of admission. The college strictly adheres to the rules and regulations of Vidyasagar University and Department of Higher Education, Govt. of West Bengal



6.4 Welfare schemes for

Teaching	West Bengal Health Scheme, Group Insurance, medical allowance, General Provident Fund
Non teaching	West Bengal Health Scheme, Group Insurance, medical allowance, General Provident Fund, Festival advances.
Students	Various scholarships and Stipends

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.8 Does the University/ Autonomous College declares results within 30 days? NA

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Although no alumni association has been formed, teachers do keep in contact with some of the alumni. Efforts to form an alumni association is in progress.

#### 6.12 Activities and support from the Parent – Teacher Association

There is no formal Parent-Teacher association. But, various departments hold Parent-Teacher meetings.

#### 6.13 Development programmes for support staff

Some of the support staff are being trained to handle the Human Resource Management System.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Provision of waste-disposal system by placing litter bins at suitable points.
- Efforts to make the college premises plastic-free zone.
- Regular cleaning of campus by NSS units besides the daily works of the sweepers.
- Tree plantation programmes.
- Bringing awareness to students through Environment Studies Programme as a part of the regular curriculum.

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Phasing out of COSA and implementation of Human Resource Management System (HRMS).  
Partial online admission system.  
Greater use of computers and new equipments in the laboratories.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
To make admission system online.	Admission system has been made partially online.
Processing Career Advancement Scheme files.	3 teachers have this year benefited from IQAC's activity regarding CAS. Rest of the files are being processed. Data and documents submitted by teachers are being checked and verified.
Helping teachers with preparation of arrear bills.	A number of teachers benefited.
Helping teachers with preparation of Income Tax statement and filing of the same.	A number of teachers benefited.
Awareness about Yoga therapy.	A seminar on Yoga Therapy has been conducted by the Physical Education Department.
Gender Sensitisation.	Teachers' Council took steps towards formation of BISHAKHA. Seminar and Awareness programmes organised.
AIDS awareness.	World AIDS day was observed.
Community work and greater involvement of college NSS cell.	Participation of students in Jangalmahal Utsav as volunteers. Works of the college NSS cell. Day and night camping.

7.3 Give two Best Practices of the institution

- |   |
|---|
| <p>A. Partial online admission system introduced in the academic session.</p> <p>B. Gender sensitisation programme.</p> |
|---|

(\*The details in annexure VI) (Page – 39-41)

7.4 Contribution to environmental awareness / protection

- |   |
|---|
| <ul style="list-style-type: none"> <li>• Provision of waste-disposal system by placing litter bins at suitable points.</li> <li>• Efforts to make the college premises plastic-free zone.</li> <li>• Regular cleaning of campus by NSS units besides the daily works of the sweepers.</li> <li>• Tree plantation programmes.</li> <li>• Environment/wasteland development/conservation programme by NSS units.</li> </ul> |
|---|

7.5 Whether environmental audit was conducted? Yes

No

7.6 Any other relevant information the institution wishes to add.

#### **STRENGTHS**

West Bengal Public Service Commission through its well-designed selection procedure recommends teachers to the Higher Education Department which in turn posts them to Jhargram Raj College. This ensures that the college gets a set of extremely dedicated, highly motivated and enterprising teachers who help maintain consistently good academic standards. The college has good hostel accommodation for both UG and PG level students. Almost 30 percent of the students come from poor and backward strata of the society and a significant portion of them are from tribal background. Thus, the college is in position to serve the underprivileged sections of the society to a great extent. Fee structure of the college is very nominal which helps poor students.

#### **WEAKNESSES**

Inadequate number of classrooms.  
Dependence on Public Works Department for civil and electrical works severely restricts expansion and maintenance of civil and electrical infrastructure.  
The college often faces a shortage of manpower due to transfers of teachers and non-teaching staff.  
Being a government college, it cannot generate its own funds.

#### **OPPORTUNITIES**

Well stocked library and its computerised facilities are of great help for both the students and teachers.  
Different extension programmes and regular NSS activities help a broader awareness for the students and create a sense of association between people of the locality, particularly poor villagers.  
PSC's selection policy ensures appointment of good, efficient and enterprising personnel in the college.

#### **CHALLENGES**

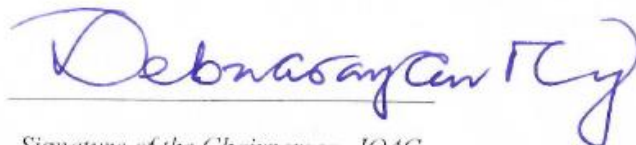
Extension and maintenance of civil and electrical infrastructural facilities  
Arranging funds for implementing important plans and projects of the college.

### **8. Plans of institution for next year**

Complete online admission procedure. More laboratory equipments. Formation of Alumni Association. Expedite the process of Career Advancement of Teachers through CAS.

Name Parthapratim Mukherjee

Name Dr Debnarayan Roy



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

**Coordinator**  
**Internal Quality Assurance Cell**  
**Jhargram Raj College**  
**Jhargram, Paschim Medinipur**

**OFFICER - IN - CHARGE**  
**JHARGRAM RAJ COLLEGE**

\*\*\*

## Annexure I

### Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
JAM	-	Joint Admission Test for M.Sc.
JEST	-	Joint Entrance Screening Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*

**Annexure II: Academic Calendar of Vidyasagar University for 2014-2015**

**VIDYASAGAR UNIVERSITY**

Midnapore - 721102

**ACADEMIC CALENDER FOR U.G. COLLEGES**

For the Session 2014-2015

1<sup>st</sup> Term 01.07.2014 to 25.10.2014

Month	No. of Week to Academic Session	Dates in the Week	Holidays	No. of no Class Days	No. of days available for holding Class/Exam.	Remarks
(1)	(2)	(3)	(4)	(5)	(6)	(7)
July-2014	1 <sup>st</sup>	July (1-5)	Nil	Nil	5 days	
	2 <sup>nd</sup>	July (6-12)	06.07.2014(Sunday)	1 day	6 days	10.07.2014- Commencement of 1 <sup>st</sup> year B.A./B.Sc./B.Com classes.
	3 <sup>rd</sup>	July (13-19)	13.07.2014(Sunday)	1 day	6 days	
	4 <sup>th</sup>	July (20-26)	20.07.2014(Sunday)	1 day	6 days	21.07.2014-Starting day of admission of 2 <sup>nd</sup> & 3 <sup>rd</sup> year B.A./B.Sc./B.Com students. 23.07.2014 Last date of Admission of 1 <sup>st</sup> year B.A./B.Sc./B.Com students. 25.07.2014- Commencement of 2 <sup>nd</sup> & 3 <sup>rd</sup> year B.A./B.Sc./B.Com classes.
July - August 2014	5 <sup>th</sup>	July 27 - Aug - 02	27.07.2014(Sunday) 29.07.2014(Id-Ul-Fitre)	2 days	5 days	31.07.2014 - Last date of change of subjects for 1 <sup>st</sup> year B.A./B.Sc./ B.Com students.
August - 2014	6 <sup>th</sup>	August (3-9)	03.08.2014(Sunday)	1 day	6 days	
	7 <sup>th</sup>	August (10-16)	10.08.2014(Sunday) 15.08.2014(Independence day)	2 days	5 days	12.08.2014-Last date of filling up of Registration forms for 1 <sup>st</sup> year B.A./B.Sc./B.Com students.

  
 Controller of Examinations  
 Vidyasagar University

	8 <sup>th</sup>	August (17-23)	17.08.2014(Sunday) & (Janmastami)	1 day	6 days	18.08.2014 - Last date of submission of academic auditing report to V.U. 22.08.2014 - Last date of submission of registration form to V.U. by the college for 1 <sup>st</sup> Year B.A./B.Sc./B.Com students. <u>Without fine.</u> 22.08.2014 - Last date of Admission for 2 <sup>nd</sup> & 3 <sup>rd</sup> year B.A./B.Sc./B.Com students
	9 <sup>th</sup>	August (24-30)	24.08.2014( Sun day)	1 day	6 days	
August - September - 2014	10 <sup>th</sup>	August 31 - Sept- 06	31.08.2014 ( Sunday)	1 day	6 days	01.09.2014 - Last date of submission of registration form to V.U. for 1 <sup>st</sup> year B.A./B.Sc./B.Com students <u>with fine</u> 04.9.2014 - Last date of submission of Teachers' Bio data to V.U.
September - 2014	11 <sup>th</sup>	September (07-13)	07.09.2014(Sunday)	1 day	6 days	1 <sup>st</sup> week of September Inter College Cultural Meet.
	12 <sup>th</sup>	September (14-20)	14.09.2014(Sunday)	1 day	6 days	
	13 <sup>th</sup>	September (21-27)	21.09.2014(Sunday) 23.09.2014(Mahalaya)	2 days	5 days	
Sept. - Oct. - 2014	14 <sup>th</sup>	Sept.-28 Oct. -04	28.09.2014(Sunday) 29.09.2014(University Foundation Day) 30.09.2014( Puja Holidays begin) 02.10.2014 (Gandhiji's Birth Day)	7 days	Nil	
Oct-14	15 <sup>th</sup>	October (05-11)	05.10.2014- 11.10.2014(Puja Holidays)	7 days	Nil	
	16 <sup>th</sup>	October (12-18)	12.10.2014-18.10.2014 (Puja Holidays)	7 days	Nil	
	17 <sup>th</sup>	October (19-25)	19.10.2014-25.10.2014 (Puja Holidays) 23.10.2014 - 25.10.2014 (kali puja & Bhatridwatia)	7 days	Nil	
				43Days	74 Days	

SP  
S. S. Das  
Vice-Chancellor  
Jhargram University

N.B : At least 2 class tests per paper for Honours subjects and at least 1 class test per paper for Pass subjects will have to be conducted by the College within the period of the 1<sup>st</sup> Term

2<sup>nd</sup> Term 25.10.2014 to 01.01.2015

Month	No. of Week to Academic Session	Dates in the Week	Holidays	No. of no Class Days	No. of days available for holding Class/Exam.	Remarks
Oct-Nov-2014	18 <sup>th</sup>	Oct.26- Nov.01	26.10.2014(Sunday)	1 day	6 days	
November 2014	19 <sup>th</sup>	November (02-08)	02.11.2014(Sunday) 04.11.2014(Muharram) 06.11.2014 (Guru Nanak's Birth Day)	3 days	4 days	
	20 <sup>th</sup>	November (09-15)	09.11.2014(Sunday)	1 day	6 days	
	21 <sup>st</sup>	November (16-22)	16.11.2014(Sunday)	1 day	6 days	
	22 <sup>nd</sup>	November (23-29)	23.11.2014(Sunday)	1 day	6 days	
November-December 2014	23 <sup>rd</sup>	Nov-30-Dec-06	30.11.2014(Sunday)	1 day	6 days	
December 2014	24 <sup>th</sup>	December (07-13)	07.12.2014(Sunday)	1 day	6 days	
	25 <sup>th</sup>	December (14-20)	14.12.2014(Sunday)	1 day	6 days	
	26 <sup>th</sup>	December (21-27)	21.12.2014(Sunday) 25.12.2014 to 27.12.2014(Winter Recess) 25.12.2014 (Christmas Day)	4 days	3 days	
Dec-2014 Jan-2015	27 <sup>th</sup> (Part)	Dec-28-Jan-01	28.12.2014 to 01.01.2015(Winter Recess)	5 days	Nil	
				19 Days	49 Days	

X.P.  
Principal  
Jhargram Raj College  
Jhargram



N.B.: At least 1 class test per paper for Honours subjects will have to be conducted by the College within the period of the 2<sup>nd</sup> Term.

3<sup>rd</sup> Term 02.01.2015 to 30.06.2015

Month	No. of Week to Academic Session	Dates in the Week	Holidays	No. of no Class Days	No. of days available for holding Class/Exam.	Remarks
January 2015	27 <sup>th</sup> (Part)	January (2-3)		Nil	2 days	
	28 <sup>th</sup>	January (4-10)	04.01.2015 (Sunday) 04.01.2015 (Fateah-duaz-daham)	1 day	6 days	
	29 <sup>th</sup>	January (11-17)	11.01.2015 (Sunday) 12.01.2015 (Swami Vivekanada's Birthday) 15.01.2015 (Pous Shankranti)	3 days	4days	
	30 <sup>th</sup>	January (18-24)	18.01.2015(Sunday) 23.01.2015(Neraji Birth Day)	2 days	5days	
	31 <sup>st</sup>	January(25-31)	25.01.2015(Sunday) 25- 26.01.2015 (Swaraswati Puja) 26.01.2015(RepublicDay)	2 days	5days	
February 2015	32 <sup>nd</sup>	February (01-07)	01.02.2015 (Sunday)	1 day	6 days	
	33 <sup>rd</sup>	February (08-14)	08.02.2015 (Sunday)	1 day	6 days	
	34 <sup>th</sup>	February (15-21)	15.02.2015 (Sunday)	1 day	6 days	
	35 <sup>th</sup>	February (22-28)	22.02.2015 (Sunday)	1 day	6 days	07.03.2015-Closing of 3 <sup>rd</sup> Year B.A./B.Sc./B.Com classes.
March 2015	36 <sup>th</sup>	March ( 01-07)	01.03.2015 (Sunday) 05- 06.03.2015 ( Doljatra)	3 days	4 days	
	37 <sup>th</sup>	March (08-14)	08.03.2015 (Sunday)	1 day	6 days	
	38 <sup>th</sup>	March (15-21)	15.03.2015 (Sunday)	1 day	6 days	
	39 <sup>th</sup>	March (22-28)	22.03.2015 (Sunday)	1 day	6 days	28.03.2015-Closing of 1 <sup>st</sup> & 2 <sup>nd</sup> year B.A./B.Sc./B.Com Classes.
March- April - 2015	40 <sup>th</sup>	March-29 April-04	29.03.2015 (Sunday) 03.04.2015 ( Good Fri day)	2 days	5 days	

*Y.P. Jaisankar,*  
Principal,  
S. O. College,  
Mayanagar University

N.B.: At least 1 class test per paper for Honours subjects will have to be conducted by the College within the period of the 2<sup>nd</sup> Term.

3<sup>rd</sup> Term 02.01.2015 to 30.06.2015

Month	No. of Week to Academic Session	Dates in the Week	Holidays	No. of ne Class Days	No. of days available for holding Class/Exam.	Remarks
January 2015	27 <sup>th</sup> (Part)	January (2-3)		Nil	2 days	
	28 <sup>th</sup>	January (4-10)	04.01.2015 (Sunday) 04.01.2015 (Fateah-duaz-dahan)	1 day	6 days	
	29 <sup>th</sup>	January (11-17)	11.01.2015 (Sunday) 12.01.2015 (Swami Vivekanada's Birthday) 15.01.2015 (Pous Shankranti)	3 days	4days	
	30 <sup>th</sup>	January (18-24)	18.01.2015(Sunday) 23.01.2015(Netaji Birth Day)	2 days	5days	
	31 <sup>st</sup>	January(25-31)	25.01.2015(Sunday) 25- 26.01.2015 (Swaraswati Puja) 26.01.2015(RepublicDay)	2 days	5days	
February 2015	32 <sup>nd</sup>	February (01-07)	01.02.2015 (Sunday)	1 day	6 days	
	33 <sup>rd</sup>	February (08-14)	08.02.2015 (Sunday)	1 day	6 days	
	34 <sup>th</sup>	February (15-21)	15.02.2015 (Sunday)	1 day	6 days	
	35 <sup>th</sup>	February (22-28)	22.02.2015 (Sunday)	1 day	6 days	07.03.2015-Closing of 3 <sup>rd</sup> Year B.A./B.Sc./B.Com classes.
March 2015	36 <sup>th</sup>	March ( 01-07)	01.03.2015 (Sunday) 05- 06.03.2015 ( Doljatra)	3 days	4 days	
	37 <sup>th</sup>	March (08-14)	08.03.2015 (Sunday)	1 day	6 days	
	38 <sup>th</sup>	March (15-21)	15.03.2015 (Sunday)	1 day	6 days	
	39 <sup>th</sup>	March (22-28)	22.03.2015 (Sunday)	1 day	6 days	28.03.2015-Closing of 1 <sup>st</sup> & 2 <sup>nd</sup> year B.A./B.Sc./B.Com Classes.
March- April - 2015	40 <sup>th</sup>	March-29 April-04	29.03.2015 (Sunday) 03.04.2015 ( Good Fri day)	2 days	5 days	

*Y.P. Jaisankar*  
G. O. Control.  
Jyoti Bangar University

At least 2 class tests per paper for Honours subjects and at least 1 class tests per paper for pass subjects will have to be conducted by the college within the period of 3<sup>rd</sup> term.

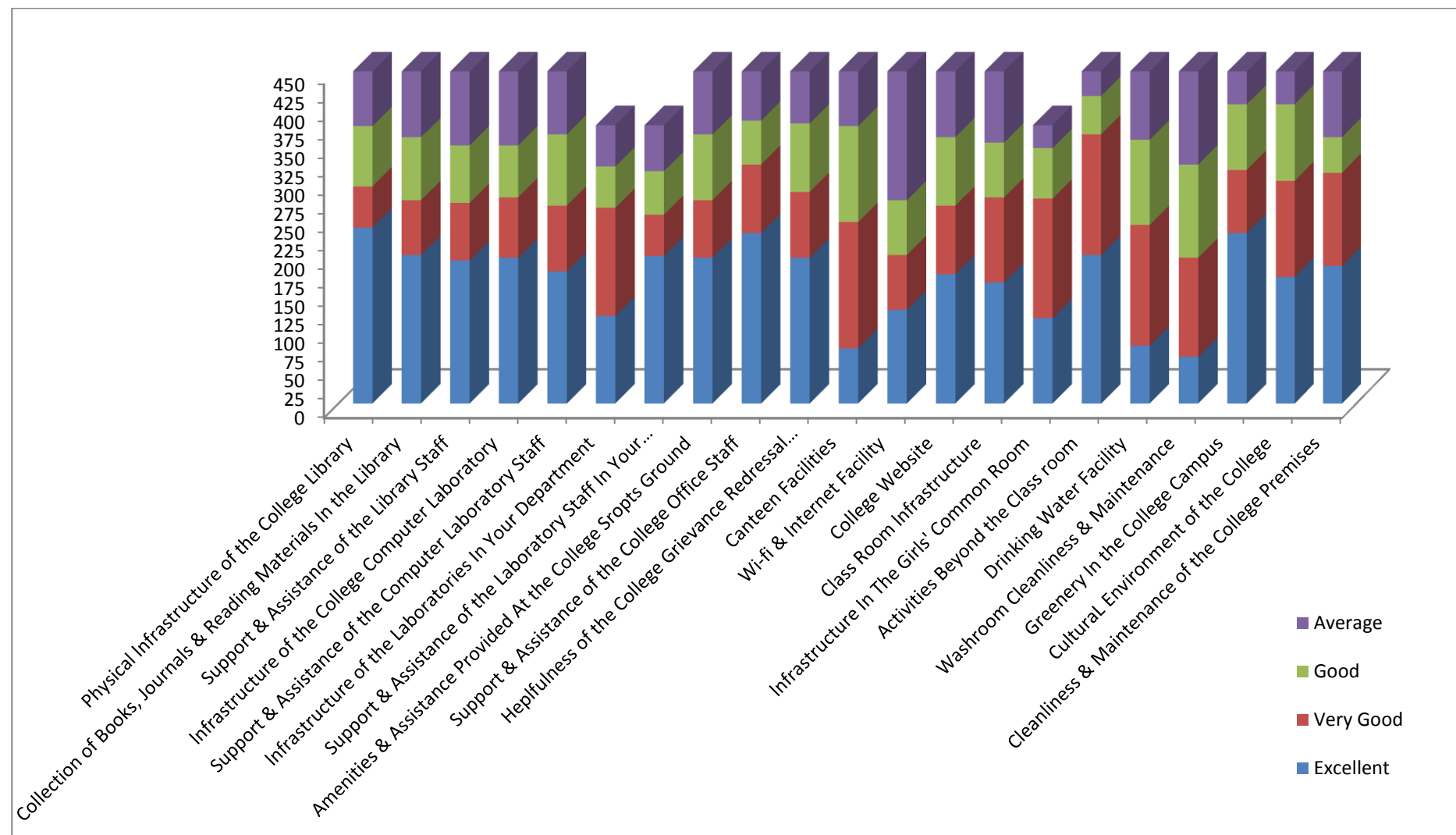
# Total no. of days available for holding classes/examination:  $74+49+102= 225$  days.

## Principal/Teacher -in-Charge(s) are requested to follow the academic calendar strictly. Any deviation from the specified list of holidays will not be allowed unless prior approval is obtained from the Secretary, U.G. Council, Vidyasagar University. This academic calendar is provisional.

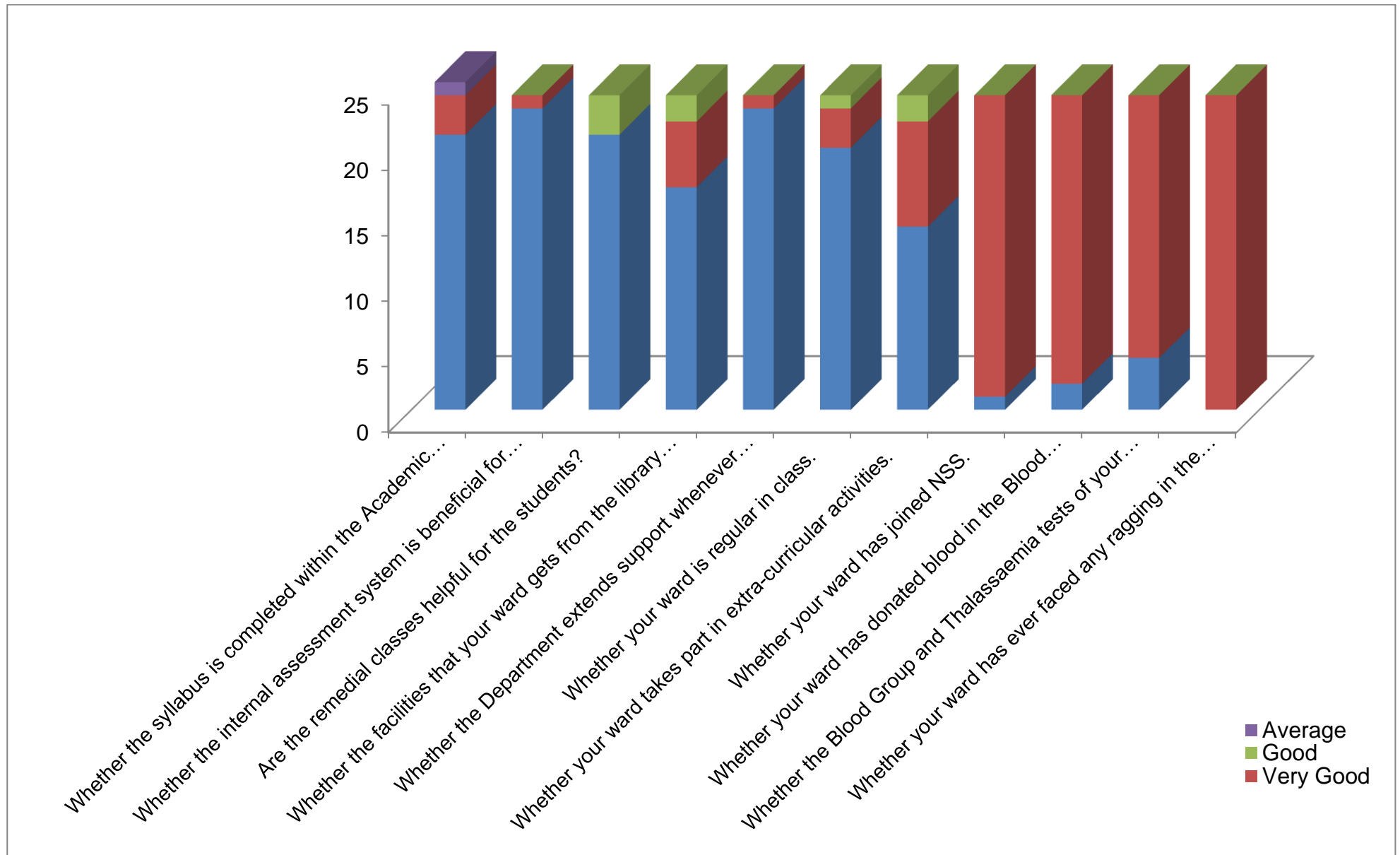
**Annexure III: Academic Calendar of Jhargram Raj College for 2014-2015**

EVENT SCHEDULE <sup>1</sup> Subject to change in accordance with VU notifications	B. A. / B. SC. / B. COM.			M. A. / M. SC.	
	PART-I	PART-II	PART-III	SEMESTER-I & SEMESTER-III	SEMESTER-II & SEMESTER-IV
Admission to UG and PG	June-July	Not Applicable	Not Applicable	PG Admission Test (June, Week-3); admission to PG Semester-1 (July, Week-1) <sup>1</sup>	Not Applicable
Publication of Class Routine	July (Week-1)	June (Week-4)	June (Week-4)	July (Week-1)	June (Week-2)
Commencement of Classes	July (Week-2)	July (Week-1)	July (Week-1)	July (Week-2)	June (Week-3)
Change of Subjects and/or subject combinations (if any)	As per VU dates	Not Applicable	Not Applicable	Not Applicable	Not Applicable
Filling up of Registration forms and submission	As per VU dates	Not Applicable	Not Applicable	As per VU dates	Not Applicable
Freshers' Welcome	August 2 <sup>nd</sup> Week, 2014				
Internal Assessment-1 (Honours & PG)	Honours only (August, Week-2)	Honours only (August, Week-2)	Honours only (August, Week-2)	Semesters I and III (August, Week-2)	Not Applicable
Independence Day	August 15, 2014, Sunday (Flag hoisting, a small cultural programme by the students)				
Internal Assessment-1 (General)	Honours only (September, Week-2)	Honours only (September, Week-2)	Honours only (September, Week-2)	Semesters I and III (September, Week-2)	Not Applicable
Parent-Teachers Meeting <sup>2</sup>	September, Week-3	September, Week-3	September, Week-3	Not Applicable	Not Applicable
Internal Assessment-2 (Honours & PG)	Honours only (September, Week-4)	Honours only (September, Week-4)	Honours only (September, Week-4)	Semesters I and III (September, Week-4)	Not Applicable
Puja Recess	From September, Week-4 to November, Week-1 [Semester-I and Semester-III classes for all the PG departments to continue in accordance with a special recess-period class routine prepared by the respective PG department; the classes to be organised on all weekdays barring National and State holidays.]				
Field trips/ excursions / Lab visits (Department Specific)	Not Applicable	Not Applicable	November (Week-2)	November (Week-2) [Only for PG Semester-III]	Not Applicable
Internal Assessment-3 (Honours & PG)	Honours only (November, Week-4)	Honours only (November, Week-4)	Honours only (November, Week-4)	Semesters I and III (November, Week-4)	Not Applicable
Students' Seminar <sup>2</sup>	Departments to organize presentations by students during December (Week-1 and Week-2) alongside the regular classes.				
Annual Sports Meet	December (Week-3)				
Examination Form Fillup (PG only)	Not Applicable	Not Applicable	Not Applicable	Semester-I & Semester-III (January, Week-1)	Not Applicable
Final Examination (PG only)	Not Applicable	Not Applicable	Not Applicable	Semester-I & Semester-III (January, Week-2)	Not Applicable
Annual Cultural Programme	January (Week-3)				
Examination Form Fillup (UG only)	As per VU dates	As per VU dates	As per VU dates	Not Applicable	Not Applicable
Commencement of Classes	Not Applicable	Not Applicable	Not Applicable	Not Applicable	February, Week-2
University Examinations	As per VU dates	As per VU dates	As per VU dates	Not Applicable	Not Applicable
Summer Recess	From May, Week-2 to June, Week-4 [Semester-II and Semester-IV classes for all the PG departments to continue in accordance with a special recess-period class routine prepared by the respective PG department; the classes to be organised on all weekdays barring National and State holidays.]				

**Annexure IV: Analysis of Students' Feedback – 2014-15**



Annexure V: Analysis of Parents' Feedback – 2014-15 – 1<sup>st</sup> Year



## **Annexure VI: Best Practices**

### **A. Partial online admission system introduced in the academic session 2014-2015**

#### **1: Title: Online Admission**

#### **2. Objectives:**

Traditional admission system involves enormous manual labour, time and sometimes harassment to the applicants. The process may suffer unintentional error which finally may lead to the suffering for the applicants and difficulties of the Institution. The College therefore has taken this initiative to implement Online Admission procedure with software-controlled merit list preparation and creation of complete database for admitted students.

#### **3. The Context:**

Jhargram Raj College is a Government College with excellent faculties and minimum fees and it caters to the students of a large area comprising of surrounding villages, blocks and subdivisions. The college with the objective of facilitating the applicants in terms of providing comfortable, systematic, fair and easily accessible application and admission procedure started online admission this year.

#### **4. The Practice**

The College introduced online application portal to help applicants apply remotely for UG and PG courses. The Department of Higher Education, Govt. of West Bengal extended financial support to implement the system. A good response from applicants was observed and the process initiated a convincing and effective way of access to the College. The merit lists were prepared with software and detail information regarding the admission procedure, merit lists, counselling venue and timings and, provisional admission lists were updated in the college website.

#### **5. Evidence of success**

The process, till the publication of merit lists, involved minimum number of faculties in contrast to the previous year where almost all the teaching as well as the non-teaching staff of the college were involved in the process starting from vending application form to merit list preparation. A significant increase in the number of applications and also the demand ratio has been observed. A systematic and streamlined application procedure made a good impression on the applicants and their guardians by reducing time and labour.

#### **6. Problems Encountered and Resources Required**

It is a general feature that a large number of students who come to Jhargram Raj College belongs to underprivileged society and a sizeable number among them are first generation learners. The resources like computers and internet facility required to participate in online admission procedure is not available with some of the students of their own. They had to depend on near by cyber cafés. The number of such cafés and the facility available there is very poor in villages. On the part of the institution, complete online formalism could not be adopted. Online counselling and online fees payment was not possible to implement because of limitation in software management and payment gateway issues. Representation from Students Council, highlighting

the issue of cyber literacy of the applicants, also restricted the College to implement full online admission to be implemented on the year of inception.

The college will definitely look in to the matter seriously and will try in coming years to implement full online admission system.

## **B. Gender sensitisation programme.**

### **1. TITLE OF THE PRACTICE :**

**Activity of Jhargram Raj College in the awareness of Gender Sensitization among the Students**

### **2. OBJECTIVE OF THE PRACTICE:**

- i)** To make the students aware about the actual meaning of gender sensitization, more precisely, to raise the awareness of gender equity and modification of behaviour.
- ii)** To let the students and teachers of our college know about the pros and cons of gender related harassment issue.
- iii)** To make a dialogue between the students of our college, most of whom come from a low socio-economic status and many of whom are the first-generation learner, and also our teachers, with the advices of a lawyer, to make them aware about the laws enacted over the past years related to gender sensitization.
- iv)** To make the students aware about the health and hygiene related to gender issues.

### **3. THE CONTEXT :**

Many students of this college come from extremely poor families and underprivileged sections of the society and, are often the first-generation learners. They do not have any idea about gender discrimination. To them, the unequal treatment of people belonging to genders other than men is a natural phenomenon. To contribute towards social welfare it is the duty of the institution to make them aware of gender equity. Being a part of a remote tribal belt, it is the responsibility of the teachers to make the students, especially the girls, aware of their claims and rights (both legal and social).

### **4. THE UNIQUENESS OF THE PRACTICE IN CONTEXT WITH INDIAN HIGHER EDUCATION:**

- i)** The students engaged in this awareness programme will get the knowledge of gender equity, will eventually disseminate these messages towards their family, neighbours, other villagers etc. and thus a consciousness may be formed about this issue.
- ii)** Discussion of legal issues with a lawyer regarding gender related harassment will make the students understand the gender-related issues and help them to solve their problems.
- iii)** Students will gather knowledge from the discussion about health and hygiene problem related to gender-specific issues.



iv) Moreover, students will feel more comfortable about the ambience of their educational institution, where they can share their thoughts not only about academics but also about gender-related issues and will learn to help the society with the understanding they develop.

**5. EVIDENCE OF SUCCESS:**

Seminars about Gender awareness, dialogue between the students and the advices of the lawyer and, discussion about gender-specific health-related issues have raised the interest of students about the issue. They in turn are trying to educate their families and neighbours about gender issues. This can go a long way in reducing and tackling domestic as well as social violence and result in greater gender equality. Increasing number of students interested in the issue is the evidence of success of this practice.

**6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:**

The main problem faced is that the students initially do not feel at ease to discuss gender-related issues in public. Another problem is, against the backdrop of a patriarchal society and socio-economically backward areas, these campaigns come in direct conflict with the age-old ideas of gender stereotyping. This results in deep-rooted inhibition against accepting new ideas. Students who speak up feel threatened at times. Cautious and well thought steps are necessary. Also, greater legal and administrative help are required.